

SUBJECT AREAS:

Social subject

ACTIVITY DESCRIPTION:

Civil Education.

OBJECTIVES:

- To recognize the situations in the given images;
- To understand the terminology: safety net, adults, emotions, boundary situations, trust;
- To create their safety network;
- To exemplify times when they can call on their safety net.

MATERIALS:

Notebook, images, canvas, cards, pen

GRADE/LEVEL:

Upper Elementary School (12-14)

DURATION:

Preparation time: 10 min.

Activity time: 30 min.

PLACE:

Classroom

AUTOR:

*Sprijin si Dezvoltare Association
Romania*

Our relationship

INTRODUCTION:

Develop a creative introduction to the topic to stimulate interest using a personal anecdote about family and/ or colleague and encourage thinking and to identify similarities with personal life.

BACKGROUND:

You will address the importance of relationships in everyday life, what they bring us, what we learn through them, what we can receive in a relationship and what we can offer.

Procedure:

Outline: You will explain the terminology: safety net, adults, emotions, boundary situations, trust, with the help of Canva.

Instruction: present the information to your students. Practice different learning styles, encourage active learning; using Cava and cards.

Safety net= the adults I get along with best and I'm not afraid to turn to them if I have a problem.

Adults= people who are 16 or over

Emotions = feelings, what we feel in certain situations

Boundary situations = moment in our life when we know we need to call on the safety net to solve and overcome the existing problem.

Trust = the feeling of security

Concrete examples are given where we can call on our safety net.

Children are prompted to tell about times when we need to call on our safety net and times when we can fend for ourselves.

Guided Practice: take students back through what they've just learned - create a different ways to monitor student progress through the lesson. Students will outline their palm on the notebook using a pencil. On each finger he will write an adult that he can fit into his safety net, and in the palm bridge will be written the title "My safety net/ network."

Formative Assessment: Make sure your students getting as much as possible from this lesson. Check if they understood with a few questions for continuously monitoring;

Collaborative Process: Pair students to explore the theme and the drawings, to present their drawings.

Independent Practice: General and individual assessments are made and some feedback questions will be asked to evaluate how was these task for them, what they learn, what are the future directions.

