

## SUBJECT AREAS:

Natural sciences

## ACTIVITY DESCRIPTION:

Sustainability, innovation, collaboration, critical thinking, communication, action and advocacy.

## OBJECTIVES:

Understanding of environmental issues and their significance in promoting sustainability.

## MATERIALS:

Visual aids (posters, videos, infographics), Writing materials for students, Computers or tablets with internet access for research, Projector or smart board.

## GRADE/LEVEL:

Upper Elementary School (12-14)

## DURATION:

Preparation time: 1 hour

Activity time: 40- 60 min.

## PLACE:

Classroom

## AUTHOR:

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# Addressing Environmental Challenges Through Innovation

## INTRODUCTION:

Begin by discussing the concept of environmental sustainability and its relevance to students' daily lives. Prompt students to share their understanding and experiences with environmental issues.

Present visual aids depicting environmental sustainability concepts, such as the three pillars of sustainability (social, economic, environmental) and examples of sustainable practices.

## BACKGROUND:

The background for the lesson on environmental sustainability involves introducing secondary school students to the importance of preserving natural resources and ecosystems. This includes highlighting key environmental issues such as pollution and habitat destruction, and discussing the need for sustainable solutions to mitigate these challenges. By setting this context, students gain an understanding of the significance of environmental sustainability and are motivated to explore ways to promote a healthier planet.

## Procedure:

### 1. Instruction (20 minutes):

Provide an overview of key environmental issues facing the planet, such as climate change, pollution, deforestation, and loss of biodiversity.

Discuss the interconnectedness of human activities and environmental impacts, emphasizing the need for sustainable solutions to mitigate negative effects.

Introduce case studies or examples of successful environmental initiatives and sustainable development projects from around the world.

### 2. Guided Practice (25 minutes):

Divide students into small groups and assign each group a specific environmental issue to research further.

Instruct students to use computers or tablets to conduct research on their assigned topic, focusing on causes, effects, and potential solutions.

Facilitate group discussions where students analyze their findings and brainstorm sustainable strategies to address the environmental issue.

### 3. Independent Practice (15 minutes):

Ask students to reflect individually on the lesson and write a short paragraph summarizing their understanding of environmental sustainability and its importance.

## FUN FACTS:

- *Did you know that recycling one aluminum can saves enough energy to power a TV for three hours? Encourage students to recycle and reduce waste to conserve resources and energy.*
- *The Amazon Rainforest, often called the "Lungs of the Earth," produces 20% of the world's oxygen. Highlight the importance of preserving rainforests for global oxygen production and biodiversity.*
- *Solar energy is the most abundant energy source on Earth—more solar energy falls on the Earth's surface in one hour than the entire world consumes in a year! Inspire students to explore renewable energy solutions to combat climate change.*
- *The Great Pacific Garbage Patch, located in the Pacific Ocean, is estimated to be twice the size of Texas and contains millions of tons of plastic debris. Discuss the impact of plastic pollution on marine life and the importance of reducing single-use plastics.*

## ASSESSMENT:

### 4. Formative Assessment (15 minutes):

- Have each group present their research findings and proposed solutions to the class.
- Encourage class discussion and critical thinking by asking probing questions about the feasibility and effectiveness of the proposed solutions.
- Provide feedback and guidance to students, highlighting strengths and areas for improvement in their analysis and recommendations.

## EVALUATION:

Evaluation of student understanding in the lesson on environmental sustainability includes observation, formative assessment, performance tasks, written assignments, peer evaluation, and summative assessment. These methods allow teachers to assess comprehension, application, and engagement, ensuring students grasp key concepts and can propose sustainable solutions to environmental challenges.