

SUBJECT AREAS:

Art

ACTIVITY DESCRIPTION:

Students will create artworks from things that normally goes to trash.

OBJECTIVES:

- Students will understand the importance of environmental conservation and sustainability.

MATERIALS:

Glue-gun, colors, plastic bottles, scissors and cutters

GRADE/LEVEL:

Upper Elementary School (12-14)

DURATION:

Preparation time: 30 min.

Activity time: 1,5 hours

PLACE:

Classroom

AUTOR:

Centro per lo Sviluppo Creativo
"Danilo Dolci" - Italy

Recycling art

INTRODUCTION:

The problem about use of plastic can't be solved so easy, but students will learn how the art can be created from the trash, so they will create artworks from the plastic bottles

BACKGROUND:

The use of plastic is one of the biggest problems of pollution, students can learn how to create art from plastic bottles that often finishes in nature and not in some recycling center.

Procedure:

Outline: For this lesson it's necessary to prepare the classroom for painting and cutting plastic bottles.

Instruction: First of all students should should collect bottles for this workshop. Lesson is about recycling and how to create different artworks from something that will finish in garbage.

Guided Practice: It's important that teacher speaks to student about plastic pollution and what can be made from plastic bottles. Teacher can give task to students to search for creative ways plastic bottles can be used or can show them different solutions that can be found online. This should be used only to inspire students to create something different.

Formative Assessment: There are different ways plastic pollution can be avoided or limited, one of it is creative and many artists in the world use recycling as a form of art.

Collaborative Process: Students can be divided in pairs or small groups if they decide to create a bigger artwork if not individual work is fine as well.

Independent practice: Students should create their artworks by using plastic bottles or part of them and give them a "new life". The objects that they will made can be something that can be used, or it can be an artistic installation (flower vase, pen holder, lamp, decoration...).

FUN FACTS:

- <https://ecobnb.com/blog/2019/06/pet-art-plastic-bottles/>

ASSESSMENT:

Students will present they artworks, and how much plastic they manage to recycle, they should also prepare a short presentation about what they made and about plastic pollution.

EVALUATION:

For the homework students will have opportunity to create something else by using different materials not the plastic bottles (they can use cans, old fabric or clothes, boxes, whatever material they prefer). In this way they will learn that recycling not only is important, but can be very creative and useful.