

SUBJECT AREAS:

Art

ACTIVITY DESCRIPTION:

List the important facts, key concepts, skills, or key vocabulary terms that you intend to cover.

OBJECTIVES:

- To name and differentiate materials and work tools;
- To apply rules for their use;
- Correctly position the elements in the work space;
- To respect the particularities of the characters they will create.

MATERIALS:

Glue, scissors, makeup remover discs, colored cardboard triangles, ear sticks, colors.

GRADE/LEVEL:

Upper Elementary School (12-14)

DURATION:

Preparation time: 10 min.

Activity time: 45 min.

PLACE:

Classroom

AUTOR:

*Sprijin si Dezvoltare Association,
Romania*

Christmas decorations

INTRODUCTION:

Develop a creative introduction to the topic to stimulate interest and encourage thinking.

Attention will be captured through Christmas carols.

<https://www.youtube.com/watch?v=zQLdqnICsS8>

BACKGROUND:

Procedure:

Outline: Make an outline of what you're going to be presenting. The proper climate is ensured for the good performance of the didactic activity. To grab their attention will be used Christmas carols.

<https://www.youtube.com/watch?v=zQLdqnICsS8>

Instruction: Present the information to your students. Practice different learning styles (encourage active learning; make a small group for learning; create a test; activities with cards etc.); Students will be notified that today they will be creating Christmas decorations for their loved ones.

Guided Practice: Use questions about what Christmas means, what we celebrate on December 25, what the meaning of the decorated tree is. Watch the video on Krokotak explaining the working steps.

<https://krokotak.com/>

The materials and working method are presented:

1. We fold the red triangle like a fan.
2. We apply glue to an ear stick and glue behind the triangle.
3. We apply glue to the floppy disk and stick it to the triangle, so that we form a head, a body and the ear stick represents the hands.
4. We draw eyes, mouth and nose on the floppy disk with the help of a Pencil.

The working steps for the snowman and angel will be explained, exactly as above.

Formative Assessment: Make sure your students getting as much as possible from this lesson. Check if they understood with a few questions for continuously monitoring;

Collaborative Process: The students will present the decorations to the room and play "Snake". A child will describe a decoration made by a student, and the student will have to recognize his work and describe another decoration in turn.

Independent Practice: Use worksheets or other assignments to have students practice on their own.

FUN FACTS:

- *Nobody is really sure when Fir trees were first used as Christmas trees. It probably began about 1000 years ago in Northern Europe.*
- *Christmas Trees might well have started out as 'Paradise Trees' (branches or wooden frames decorated with apples). These were used in medieval German Mystery or Miracle Plays that were acted out in front of Churches during Advent and on Christmas Eve.*

ASSESSMENT:

List or describe ways that you will check for understanding. Assessment and ongoing feedback are necessary for monitoring progress.

The purpose of this assessment is to measure how well your students learned a lesson's material based on the way you presented information.

Provide students the opportunity to show what they have gained from the material with feedbacks and observation. Use qualitative assessments of the obtained results, grading them from sufficient to very good. Sending feedback for improvement.

EVALUATION:

General and individual assessments are made and some feedback questions will be asked:

How did you work?
Did you understand the task?
Are you satisfied with the result?
What would you improve?