



## Making Learning Fun and Ecological

### **Lesson: Empathy**

**Activity:** Empathy map

#### **Lead In:**

Classroom  
Online

#### **Duration:**

30 - 45 minutes

#### **Aim:**

- Get to know people, co-workers, customers
- Get to know what people think about your brand
- Get to know more about the business-oriented behaviour
- To find insights about your user's needs

### **Type of activity:**

It is a constructive matrix. It is divided into four parts – saying, thinking, doing and feeling. After that, fulfil the matrix and take a moment to reflect.

### **Group number:**

The activity could be solved individually or in a team

**Recommended age:** 20 – 29

### **Instructions:**

#### **For the educator:**

Start with an introduction about what is an empathy map.

For a better understanding, discuss with the participants about how to solve the matrix.

Give participants around two minutes to think and after that insert the ideas into the matrix.

#### **For the user/interested participants:**

Just be honest and write down what you think and feel.

## Keywords

Collaborative visualization  
Empathy map

## Materials, equipment:

Pen, pencil  
Computer/internet connection

## References:

<https://ecologic.mk/d-thinking-manual/>

## Other useful sources:

<https://www.nngroup.com/articles/empathy-mapping/>  
<https://www.uxbooth.com/articles/empathy-mapping-a-guide-to-getting-inside-a-users-head/>  
<https://www.accenture.com/us-en/blogs/software-engineering-blog/what-is-an-empathy-map>

## Annexes:

Article  
Document for using a jam board  
Template\_ empathy matrix  
JPG\_ empathy matrix

