



Module:

Social entrepreneurship and social enterprises (Including green entrepreneurship)

- ✚ Lesson 5: Self-assessment, Self-evaluation, and Self-recognition of the entrepreneurial characteristics
- ✚ Activity: Set of questions for self-evaluation
- ✚ Exercise: Self-assessment of team's capacities
- ✚ Objectives:
 - Through this lesson participants should discover to which extent their characteristics, values, and beliefs, attitudes, strengths, and weaknesses, but also, their focus and mindset, all together and each of them separately, match with their social business idea and set of necessary skills for leading a green business;
 - The final purpose is to increase their self-awareness, which is the basics for unlocking their potential as green entrepreneurs.



Time	Subgoal	Learning and teaching activities	Learning material, media and tool	Lead in:
Introductory part:				
10 minutes	Introduction to the concept of the self-assessment, self-evaluation, self-recognition of the entrepreneurial characteristics.	Within the power point presentation, will be emphasized the concept of the concept of the self-assessment, self-evaluation, self-recognition of the entrepreneurial characteristics.	PowerPoint presentation	Classroom or online platform
Activity details: Set of questions for self-evaluation				
10 minutes	The participants should discover to which extent their characteristics, values, and beliefs, attitudes, strengths, and weaknesses.	<p>Filling the Pillar of questions (one by one) – MATRIX</p> <p>This activity must be organized in a way that the trainer acts in the capacity of a coach who will ask questions one-by-one and give to the participant space and time (usually in silence) to think in-depth and to answer them in written form (either on the laptop or in the notebook). The main rule is that nobody, except the coach, knows what are the next questions, and the coach shouldn't tell</p>	PowerPoint presentation	Classroom or online platform



		them the purpose of any question in advance. That way they can be fully objective toward themselves in that process of self-evaluation, self-assessment, and self-recognition		
20 minutes	To organize the characteristics, values, and beliefs, attitudes, strengths, and weaknesses.	Organizing the previous answers in the table and engaging a discussion	PowerPoint presentation Laptop/ PC	Classroom or online platform
10 minutes	To analyze the views concerning our Planet, green entrepreneurship, youth etc.	Filling the II- Pilar questions	Pilar questions template Pen, pencil	Classroom or online platform
20 minutes	To analyze the core values	Filling the III-Pilar questions	Pilar questions template Pen, pencil	Classroom or online platform
10 minutes	To analyze the believes that participants that participants strongly convinced.	Filling the IV- Pilar questions	Pilar questions template Pen, pencil	Classroom or online platform
Exercise details: Self-assessment of team's capacities				
5 minutes	To develop the discussion among participants	Dividing the participants in the groups	Discussion	Classroom or online platform
	To equip participants	Participants need to close their eyes and	Meditation methods	Classroom or online



15 minutes	with solution-oriented mindset, finding their role in a team, striving for team excellence and sustainability in the toughest situations ever.	the trainer should turn on the sound of the device (YouTube or other music channels) and some meditation music to play while he/she guides participants to a full relaxation mood. The trainer should retell the story about the wonderful view from the boat trip (at least 3 minutes) and suddenly say that the storm hit the boat and all participants are now on the same island without knowing each other... They need to survive and be as sustainable as possible, so what should they do? There are only these resources on the island: one bottle of water, one girl who is blind and deaf, one chair, one banner, and a lighter. They should talk loudly about their plan.	and coaching techniques Projector or profile at any online conferencing platform (preferably Zoom with breakout rooms so they can work in teams), YouTube, or other.	platform
30 minutes	To present the plan.	The participants should present publicly to the others and the trainer by explaining the whole process that they passed through together.	Mouth Presentation	Classroom or online platform