



Making Learning Fun and Ecological

Lesson:

Self-assessment, Self-evaluation, and Self-recognition of the entrepreneurial characteristics

Activity: Set of questions for self-evaluation

Lead In: Online or in a classroom (depends on the available resources)
Individual activity (simultaneously each of the team members) which leads to a group conversation - exchange of the conclusions from the written answers

Duration: 80-90 min

Aim:

To become social/green entrepreneurs, participants should be aware as much as possible about their current surroundings (also the perspective from nature as a

human) and conditions for starting business and state of their inner selves as well.

Through this activity, they should discover to which extent their characteristics, values, and beliefs, attitudes, strengths, and weaknesses, but also, their focus and mindset, all together and each of them separately, match with their social business idea and set of necessary skills for leading a green business. The final purpose is to increase their self-awareness, which is the basics for unlocking their potential as green entrepreneurs.

Type of activity:

Set of questions for self evaluation

Group number: 10+ participants

Recommended age: 18-29

Instruction:

For the educator:

This activity must be organized in a way that the trainer acts in the capacity of a coach who will ask questions one-by-one and give to the participant space and time (usually in silence) to think in-depth and to answer them in written form (either on the laptop or in the notebook). The main rule is that nobody, except the coach, knows what are the next questions, and the coach shouldn't tell them the purpose of any question in advance. That way they can be fully objective toward themselves in that process of self-evaluation, self-assessment, and self-recognition.

The set of all questions should be divided into a few pillars as described in the Power-Point Presentation. The last part of every pillar is the moment when the coach publicly asks participants to share and exchange some of their examples with their peers, to tell others how they have felt while answering questions in written form. When that part is finished, later on, the trainer should explain to all of them what is the concrete purpose of

that pillar, of those questions and answers, towards increasing their self-awareness as green entrepreneurs, and consequently to understand better their own sustainability and the sustainability of the Earth!

For the user/interested participants:

Follow the power point presentation, where you can find directions and questions to make your self- recognition of the entrepreneurial characteristics.

Keywords:

self-assessment, self-evaluation, self-recognition, self-awareness, coaching

Materials, equipment: PowerPoint presentation, projector or profile at any online conferencing platform, and notebook if someone prefers writing that way

References:

Book: How to Keep on Smiling? - author Miroslav Draganov (soon to be published in English via Amazon)

Neethling Brain Instruments (NBI-™) - What are my (team) thinking preferences?

<https://kninstitute.com/>

Book: What is water? - How Young Leaders Can Thrive in an Uncertain World - author Kayvan Kian

<https://www.amazon.com/What-Water-Leaders-Thrive-Uncertain/dp/1544503504>

Other useful sources:

<https://www.indeed.com/career-advice/career-development/discover-core-values>

<https://nbi.rs/en/>

<https://www.hillaryplauche.com/post/10-questions-to-help-you-identify-your-limiting-beliefs>

<https://www.facebook.com/298876226967383/videos/507501407086184>

Annexes:

Power point presentation for educator

Power point presentation adaptable for interested participants as template

Pilar questions template

