

Lesson: Take an action

Exercise: Decision-making and

sustainability

Lead In:

Classroom

Virtual

Duration:

40 minutes

Aim:

To reach the importance of decision-making process and alternative energy sources

Type of activity:

Exercise with discussion

Group number:

Individual Group of 3

Recommended age: 15-17

Instructions:

For the educator:

- 1. Briefly (max.10 minutes) discuss with students: global warming, greenhouse gases and alternative sources of energy.
- 2. Make a group or work individually; pay attention to interactions between alternative sources and how the students will decide.

For the user/interested participants:

Analyse the potential use of alternative sources of energy for your country (you would not use hydro energy if you were in the desert).

Key words:

Decision-making Global warming Greenhouse gases Alternative sources of energy

Materials, equipment:

Pencil

Prepared worksheet

References:

https://www.gocivilairpatrol.com/media/cms/Lesson_Plan_35__Planning_and_Decisi_5A56 28811B98A.pdf

https://www.ecomatcher.com/including-sustainable-development-goals-in-your-business-plan/

https://www.lucidchart.com/blog/decision-making-process-steps

https://www.slideshare.net/NguynHuTun/step-to-step-guide-to-sustainability-planning https://studiousguy.com/planning-decision-making/

https://www.bigskyassociates.com/blog/bid/382182/4-Strategic-Planning-Steps-For-Bett er-Overall-Decision-Making

https://books.emeraldinsight.com/resources/pdfs/chapters/9781787563766-TYPE23-NR2.pdf

https://sdgcompass.org/wp-content/uploads/2015/12/019104_SDG_Compass_Guide_2015.pdf

https://www.diva-portal.org/smash/get/diva2:700443/FULLTEXT01.pdf

Other useful sources:

https://ecavo.com/alternative-energy-sources/ https://www.eia.gov/energyexplained/renewable-sources/

Annexes:

Read useful sources Worksheet prepared for Exercise 3











