



Lesson 3: TAKE ACTION!

Exercise: RADIOHEAD ENCOURAGES PEOPLE TO ACT ENVIRONMENTALLY FRIENDLY

Lead In:

Classroom

Online (Zoom, Teams...)

Duration:

20 - 30 minutes

Aim:

- Connection between carbon footprint and climate change
- Information on European Union CO2 emission reduction measures
- Practical work - compose a cube in find out how individual can help to reduce CO2 emission

- get to know what carbon footprint and climate changes are
- to get acquainted with the measures for reducing carbon footprint on a practical example of rock band
- to think about carbon footprint and climate changes and what to do differently

Type of exercise:

Solve the quiz

Group number:

individual or group work, in groups of maximum 3 participants per group

Recommended age: 15 - 25

Instructions:

For the educator:

1. Start with introduction to the topic, to explain what carbon footprint is and to explain the effect of climate changes.
2. Get to know some basic measures on reducing the CO2 emission.
3. The educator decides how to work - with groups or individuals.
4. Follow the quiz.

For the user/ interested participants:

1. Read the short afterword article and additional get information of the useful links that are below.
2. Solve the quiz.

Key words

Carbon footprint

Climate changes

Rock band

Measures to reduce carbon footprint

Materials, equipment:

Paper,
Pencil,
Computer, ...

References:

<https://www.popsci.com/story/environment/live-music-concert-sustainable/>
<https://journals.openedition.org/rfcb/1499>

Other useful sources:

<https://www.popsci.com/story/environment/live-music-concert-sustainable/>
<https://journals.openedition.org/rfcb/1499>
<https://www.rollingstone.com/culture/culture-lists/the-15-most-eco-friendly-rockers-10751/>
<https://www.theguardian.com/uk/2006/oct/17/science.arts>
<https://www.kerrang.com/features/10-artists-helping-to-save-the-planet-this-earth-day/>

- VIDEO

<https://www.youtube.com/watch?v=ibQx65L7mcl>
https://www.youtube.com/watch?v=G4H1N_yXBIA

Annexes:

Article
Quiz